

Freshmen Juniors Graduation!











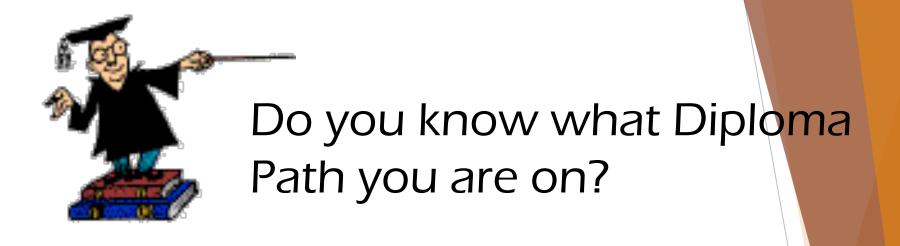
Sophomores

Seniors

Welcome to NTI's College and Career Parent Night

Agenda

- Graduation Requirements
- College Prep Info
- Testing Info
- Graduation Pathways
- Timeline for Junior Year/start of Senior Year



- ► CORE 40?
- **ACADEMIC HONORS?**
- TECHNICAL HONORS?
- ► [STANDARD DIPLOMA?]

INDIANA EVSC and C-RE40

Intended to prepare students for admission to four-year colleges and universities, one and two-year colleges and technical schools, and/or successful entry into the workforce.

English: 8 credits

Social Studies: 6 credits

Mathematics: 6 credits (EVSC requires math all 4 years)

Science: 6 credits

Health: 1 credit

Physical Education: 3 credits

Directed Electives: 5 credits from World Language, Fine Arts and/or

Career/Technical Electives: 6 credits (Career/Academic sequence recommended)

Total: 41 credits



INDIANA With Academic Honors CORE40

Effective for the Class of 2016 and beyond

- For the Core 40 with Academic Honors diploma, students must:
- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- ▶ Earn a grade of a "C" or better in courses that will count toward the diploma.
- ► Have a grade point average of a "B" or better.
- Complete one of the following:
- Earn 4 credits in 2 or more AP courses and take corresponding AP exams
- Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
- Earn two of the following:
 - A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
 - 2 credits in AP courses and corresponding AP exams,
 - ≥ 2 credits in IB standard level courses and corresponding IB exams.
- Earn a combined score of 1250 or higher on the SAT critical reading/writing and sections and a minimum score of 590 on critical reading/writing and 560 on mathematics
- Earn an ACT composite score of 26 or higher and complete written section
 - Earn 4 credits in IB courses and take corresponding IB exams.



with Technical Honors

Effective for the Class of 2016 and beyond

- For the Core 40 with Technical Honors diploma, students must:
- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - State approved, industry recognized certification or credential, or
 - Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete <u>one</u> of the following,
 - ▶ Any one of the options (A F) of the Core 40 with Academic Honors
 - Earn the following scores or higher on WorkKeys; Reading for Information Level 6, Applied Mathematics Level 6, and Locating Information-Level 5.
 - Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - ► Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

EVSC and C-RE40

- Students planning to attend four-year colleges are encouraged to take a minimum of two years of a world language.
- ✓ IU now requires incoming freshmen to have two years of world languages.
- ✓ IU and Purdue now require seven semesters of math (does not count Statistics or QR; only Pre-Calculus, Trigonometry or Calculus).



The Diploma. . .

In order to graduate and receive a diploma:

► You must have 41 Core Credits AND a Graduation Pathway consisting of a two-year program

Graduation Pathways

Required for Class of 2023 and beyond



You must have 41 Core Credits & meet one of the Employability Skills

Pathway Requirements:

- A. Project-based learning pathway:

 Done in the classroom as part of an expanded project

 Reflection of Experience form
- B. Service-based learning pathway:

 Minimum of 50 hours

 School/Sponsor Verification form

 Reflection of Experience form
- C. Work-based learning pathway:
 75 hours at the same job
 Employer Verification form
 Reflection of Experience form

Overview

Students in the graduating class of 2023...





Learn and Demonstrate Employability Skills

Postsecondary-Ready Competencies

Diploma

1 Diploma

Earn <u>one</u> of the diploma designations...

Core 40

Academic Honors Technical Honors **General** *opt-out required



Employability Skills



Learn and Demonstrate Employability Skills Complete *at least <u>one</u>* of these experiences...

Project-Based Experience Service-Based Experience Work-Based Experience



Employability Skills



Learn and Demonstrate Employability Skills

What is the work product for the Employability Skills Experience?

Examples include, but are not limited to:

- Presentation
- Portfolio
- <u>Letter of Employment Verification</u>
- Reflection of Experience

- Resume
- Five Year Goal Plan
 - Letters of
 - Recommendation
- Skills List
- Certifications / Dual Credit



Employability Skills



Learn and Demonstrate Employability Skills

How does a school validate the completion of an experience?

- By evaluating the student's product and
- Tracking the completion of the experience on the
 - Student's transcript,
 - Student Information System (SIS),
 - ePortfolio, or
 - Other tracking system chosen by the school

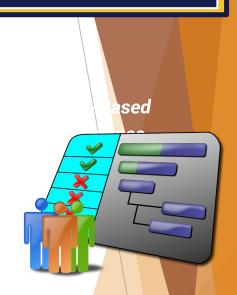


Employability Skills Project Based



- Project-Based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.

*** New Tech is using this option for all grade levels



Employability Skills Service Based



- Participate in a meaningful volunteer or civic engagement experience. EVSC requires a minimum of 50 hours with the same type of organization.
- Engagement in a schoolbased activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, OR
- Other (with approval by the State Board of Education)



Employability Skills Work-Based



- Work-Based Learning (WBL) includes activities that occur in workplaces. EVSC requires a minimum of 75 hours with the same employer.
- Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work.



Employability Skills Work Based Experience

Work-Based Experience

Registered Apprenticeship (DOL)

Pre-Apprenticeship / Youth Apprenticeship

Cooperative

Internship

On-the-Job Training

School-Based Enterprise

Employment

Additional Recognized: Governor's Work Ethic Certificate, Jobs for America's Graduates (JAG), JROTC, Extended Labs or Field Experiences

Models for WBL that count towards Grad Pathway Requirements



Competencies



Postsecondary-Ready Competencies

Meet *at least <u>one</u>* of these competencies...



Honors Diploma

ACT

SAT

ASVAB

Must sign letter of intent

Industry Certificatio

Apprenticeship

Career & Technical Education Concentrator

AP/IB/Dual Credit/Cambridge International/CLEP Locally Created Pathway

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Competencies

Honors Diploma

Academ ic or Technic al **ACT**

English - 18 Reading - 22

Math - 22 Science - 23

*must meet at least 2 of 4 requirements SAT

Evidence Based Reading and Writing - 480

Math - 530

*must meet individual scores in each subject **ASVAB**

The minimum score a student must earn is 31 Letter of intent required

Industry Certificatio

Certification list approved by the Department of Workforce Developmen

Competencies

3

Apprenticeship

Career & Technical Education (CTE)

Concentrator

AP/IB/Dual Credit/Cambridge International/CLEP

Locally Created Pathway

Federally recognized apprenticeship

Must earn a
"C" average or
higher in at
least six (6)
high school
credits in a
state approved
CTE pathway
(program of
study)

Must earn a "C" average or higher in at least three (3) courses

One (1) of the three (3) courses must be in core content OR be part of a CTE pathway

Must be approved through the State Board of Education process

Reporting

1 Diploma

Student's transcript with courses completed and diploma designation noted

- Learn and Demonstrate Employability Skills
- Postsecondary-Ready Competencies

A student's product WRV---Resume

Exam scores, certificates, or course list

Schools can locally determine how to track experiences and competencies. Schools and districts will report how students fulfilled the Graduation Pathways through the Graduation Report (GR).

SAT/ACT

- Students will take the SAT in March of their junior year at New Tech (paid for by the State of Indiana) and can retake the SAT in late spring of junior year or early fall of senior year if dissatisfied with scores and/or register to take the ACT in spring of junior year or early fall of senior year. Many schools are test optional but still may require SAT or ACT for scholarship consideration.
- ► SAT: online at <u>www.collegeboard.com</u>
 - tests critical reading, math, writing
- ► ACT: online at <u>www.act.org</u>
 - tests English, math, science, social studies; writing is optional
- Taking the SAT to earn a better score and/or taking the ACT are not EVSC tests; students will need to register and pay for them on their own.

SAT/ACT

- Fee waivers are available see Mrs. Gomoll if you think you qualify for a fee waiver (21st Century Scholars and/or Free or Reduced Lunch).
- Tutorials to help you study for SAT and/or ACT are available online or at the public library.
- Students should link their College Board account to Khan Academy for help with the PSAT/SAT.
- Students can get help with the ACT by registering for an account on academy.act.org.
- Try to sign up for taking either of the tests at a school you're familiar with or close to. Be careful when choosing school code and test center code. New Tech CEEB code is 150947.

SAT

Test Date	Registration Deadline
March 9	February 24
May 4	April 19
June 1	May 17

ACT

Test Date	Registration Deadline
April 13	March 8
June 8	May 3
July 13	June 7

Should I take the SAT or ACT??

SAT {\$60}

EBRW - (Reading,

Writing & Language)

Math - (Arithmetic,

Algebra I, Geometry,

& Algebra II)

ACT {\$93/\$68}

Reading

English

Math

Science

Essay - optional

(No word yet on whether ACT will discontinue the essay)

College and Career Planning

- Colleges look at snapshot of grades after junior year! Make this year count!
- Attend a summer program of experience in your area of interest. Doing this could improve your college chances.
- Create a résumé of your extracurriculars, volunteer activities, etc.

DEADLINES!! Make sure you don't miss them.

- ► IU, Purdue, Rose-Hulman, and some other universities often have an application deadline of November 1st November 10th for students to be considered for scholarships. Seniors should apply to college by the end of first semester.
- Mrs. Gomoll and/or teachers require five working days to process transcripts, write letters of recommendations, etc.

Which College is Right for Me?

- Campus visits are IMPORTANT! Do them this spring/summer!
- Although EVSC does not designate college visit days, make visits anyway. Absences will be excused with proper documentation.
- Do an "official" visit: meet with admissions representative, take a guided tour, meet with a representative from the department/major in which you have an interest.
- To apply: Apply online; some colleges waive application fee. Watch for College Go Week (usually last full week of September)

When making a college visit:

Dress appropriately

Be prepared before meeting with the admissions office by having questions ready and by having researched the college - don't just ask the standard questions you can find answers to on their website

Sell yourself!!

• Make sure the following represents you well:

Facebook & Instagram pages

Twitter

Email address

Cell phone ring - better yet turn OFF your cell phone when visiting a college

Snap Chat

HELPFUL HINTS FOR PARENTS

- Have students fill out college applications and scholarships
- Have students ask questions when on a college visit - help them make a list of questions before you arrive
- ▶ Be supportive
- Get involved with the college and scholarship research process but don't complete applications for them.

Scholarships and Financial Aid

- Generally available to seniors via monthly Senior Need to Know and is always on our website under Scholarships.
- Students can search scholarships using sites such as Scholarships.com, Fastweb, Cappex, Niche, etc.
- Juniors can get started earning chances at scholarships now at <u>cb.org/opportunity</u> through College Board (see next slide for more information)
- Parents of seniors can attend Financial Aid Night to hear about need-based aid and Free Application for Federal Student Aid (FAFSA) information.
- College Goal Sunday is held in November and February at Ivy Tech for FAFSA help.

The 6 Key Actions to Prepare for College: College Board Opportunity Scholarships

- Build Your College List \$500 (1,800 Scholarships)
- Practice for the SAT \$500 (2,200 Scholarships) Get ready for test day with Official SAT Practice on Khan Academy®.
- Explore Scholarships \$500 (800 Scholarships)
- Strengthen Your College List \$500 (400 Scholarships)
- Complete the FAFSA \$500 (1,700 Scholarships) Fill out the free government form to apply for financial aid.
- Apply to Colleges \$500 (300 Scholarships)
- Complete Your Journey \$40,000 (25 Scholarships) Complete all 6 actions to be eligible.

JUNIOR YEAR

- ► JANUARY:
- Begin college research
- Check college requirements
- Select senior courses/review choices with teachers & parents
- Research possible majors/minors
- ► Take a career interest inventory <u>www.learnmoreindiana.com</u> www.indianacareerexplorer.com
- ► FEBRUARY:
- Register to take SAT &/or ACT tests in May/June www.collegeboard.org www.act.org

JUNIOR YEAR CONT.

- MARCH:
- Study for SAT & / or ACT
- Take practice SAT & /or ACT tests www.collegeboard.org www.act.org
- Continue college researches
- Plan college visits Spring Break is a great time to set up college visits
- APRIL:
- Continue to work hard during 6th semester
 (remember, many of you will be accepted into college based on first six semesters of high school)

JUNIOR YEAR CONT.

- MAY & JUNE:
- ► Take SAT & / or ACT
- Continue college visits
- Begin to work on college essays
- Get letters of references prepare a resume of yourself
- Finish the semester with best possible grades
- Continue checking college requirements

SENIOR YEAR

- AUGUST/SEPTEMBER:
- Review college admission requirements
- Decide where to apply
- Begin completing college applications be aware of deadlines for early decision & deadlines for scholarships
- ▶ Determine whether you need to re-take SAT &/or ACT
- Meet with college representatives
- Ask teachers for letters of recommendation
- ► Attend Greater Evansville College Fair at USI (usually the first Sunday in October from 1:30-3:30)

FAFSA

- OCTOBER:
- Complete your FAFSA Free Application for Federal Student Aid www.fafsa.ed.gov The FAFSA opens October 1 of senior year.
- The FAFSA is what all colleges and universities will use to determine your federal and state eligibility for grants and aid
- Scholarships based on need will also use the FAFSA so be sure to print a copy of your FAFSA when it is complete and save a copy as a PDF for electronic scholarships
- Deadline for FAFSA completion in Indiana is April 15 each year. However, colleges will not award a financial aid package without a clean FAFSA
- Remember, College Goal Sunday is held in November and February of student's senior year to help families complete the FAFSA. This is held at Ivy Tech Community College

What can I do to have a successful transition from high school to college?

- Study Skills: reading, taking notes, doing research, daily discipline (doing what you are supposed to do, when you are supposed to do it, whether you like it or not).
- Time Management: organizing your time and priorities, creating some daily structure and discipline.
- Presentation/Communication Skills: speaking with confidence, maintaining eye contact and good body language, being a good listener, being able to work within a team or group.

- Problem-Solving Skills: using your creativity to make things better, figuring out new ways to get things done more efficiently and with improved results.
- Perseverance and Resiliency: being able to hang in there when things get challenging or bounce back after a defeat or experiencing failure.
- Leadership Skills: being able to take the lead and responsibility when needed, making others around you better, having a winning attitude more than a whining attitude.

College isn't right for me?

- Connect with the EVSC Opt-In program for opportunities to join the workforce in high pay, high demand jobs.
- Explore trade apprenticeships through SICTC programs
- Talk with an Armed Forces recruiter
- Every student can be successful. You just have to find the right fit and make the most of every opportunity given to you. Soft skills, like exemplary attendance and punctuality, work ethic, and respect, are important whether going to college, going into the military, or going into the workforce.

Questions??

- ► Contact Mrs. Gomoll
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